

Student Name: _____

Class: _____ Date: _____

Proficiency	Criteria				
	4	3	2	1	0
Understanding	2. All graphs chosen are appropriate for the data type.	2. All graphs chosen are appropriate for the data type.	2. Most graphs chosen are appropriate for the data type.	2. Most graphs chosen are appropriate for the data type.	2. Graphs chosen are inappropriate for the data type.
Fluency	2. At least three different graph types used with appropriate labelling and scale. Accounts for unequal intervals &/or missing years.	2. Three different graph types used with appropriate labelling and scale. Acknowledges unequal intervals &/or missing years.	2. Three different graph types used with appropriate labelling.	2. At least two different graph types used with some appropriate labelling.	2. One or no graphs used.
Problem Solving	1a. b. Investigation chosen conforms to criteria. Name appropriately conveys purpose.	1a. b. Investigation mostly conforms to criteria. Name appropriately conveys purpose.	1a. b. Investigation somewhat conforms to criteria. Name appropriately conveys purpose.	1a. b. Investigation somewhat conforms to criteria. Name conveys purpose.	1a. b. Investigation and name do not conform to criteria.
Reasoning	3. Report written with a variety of sentence constructions. Graphs included throughout report and referred to as evidence. At least three possible reasons suggested for results. Quotes from "experts" used. At least three suggestions for improving facilities in the future based on results.	3. Report written with some different sentence constructions. Graphs included throughout report and referred to as evidence. At least two possible reasons given for results. Quotes from "experts" used. At least two suggestions for improving facilities in the future based on results.	3. Report written. Graphs included. At least one possible reason suggested for results. Includes at least one suggestion for improving facilities in the future based on results.	3. Report written. Graphs included. Includes at least one suggestion for improving facilities in the future based on results.	3. No report or very incomplete. No suggestion for improving facilities in the future.

General capability	Criteria				
	4	3	2	1	0
ICT	2. ICT used effectively to create all graphs, fully labelled with appropriate scale.	2. ICT used to create all graphs labelled with mostly appropriate scale.	2. ICT used to create all graphs.	2. ICT used to create some graphs.	2. ICT not used to create graphs.

Teacher Comments:

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FINAL MARK: